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| **La escuela: Oral** | **Superior** | **Competent** | **Satisfactory** | **Minimal** | **Never** |
| **Communication** | All elements are presented correctly-introduce yourselves -greet each other-give info on three classes (time, teacher, two things you do)-talk about what to do after school-indicates where the following places are: gym, cafeteria, library, washrooms, hallways which have particular subjects-talk about what you do in three other classes | Most elements are presented correctly | Some elements are presented correctly | Few elements are presented correctly | Nothing is presented |
| **Language** | All grammatical elements are used correctly-tener que-variety of –AR verbs-the verb estar-the verb irAll vocabulary is appropriate and no English is used-numbers-school subjects-expressions of time-expressions of frequency-location words | Most of the grammatical elements are used correctlyMost of the vocabulary is appropriate and very little English is used | Some of the grammatical elements are used correctlySome of the vocabulary is appropriate and some English words are used | Few grammatical elements are used correctlyVery little of the vocabulary is appropriate and many English words are used | Nothing is used |
| **Strategies** | All strategies are used to help make the dialogue clear-speak loud and clear-vary the tone of voice-high interaction between presenters-use of visuals  | Most strategies are used to help make the dialogue clear | Some strategies are used to help make the dialogue clear | Few strategies are used to help make the dialogue clear | Nothing is used |