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| **La escuela: Oral** | **Superior** | **Competent** | **Satisfactory** | **Minimal** | **Never** |
| **Communication** | All elements are presented correctly  -introduce yourselves  -greet each other  -give info on three classes (time, teacher, two things you do)  -talk about what to do after school  -indicates where the following places are: gym, cafeteria, library, washrooms, hallways which have particular subjects  -talk about what you do in three other classes | Most elements are presented correctly | Some elements are presented correctly | Few elements are presented correctly | Nothing is presented |
| **Language** | All grammatical elements are used correctly  -tener que  -variety of –AR verbs  -the verb estar  -the verb ir  All vocabulary is appropriate and no English is used  -numbers  -school subjects  -expressions of time  -expressions of frequency  -location words | Most of the grammatical elements are used correctly  Most of the vocabulary is appropriate and very little English is used | Some of the grammatical elements are used correctly  Some of the vocabulary is appropriate and some English words are used | Few grammatical elements are used correctly  Very little of the vocabulary is appropriate and many English words are used | Nothing is used |
| **Strategies** | All strategies are used to help make the dialogue clear  -speak loud and clear  -vary the tone of voice  -high interaction between presenters  -use of visuals | Most strategies are used to help make the dialogue clear | Some strategies are used to help make the dialogue clear | Few strategies are used to help make the dialogue clear | Nothing is used |