|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **La escuela: Written** | **Superior** | **Competent** | **Satisfactory** | **Minimal** | **Never** |
| **Communication** | All elements are presented correctly  -name of school  -what rooms are in the school and their location  -what classes are offered (8) and what you do in each  -what school supplies are needed  -what extracurricular activities are available (5) | Most elements are presented correctly | Some elements are presented correctly | Few elements are presented correctly | Nothing is presented |
| **Language** | All grammatical elements are used correctly  -tener que  -variety of –AR verbs  -the verb estar  -the verb ir  All vocabulary is appropriate and no English is used  -school subjects  -classroom objects  -expressions of frequency  -location words | Most of the grammatical elements are used correctly  Most of the vocabulary is appropriate and very little English is used | Some of the grammatical elements are used correctly  Some of the vocabulary is appropriate and some English words are used | Few grammatical elements are used correctly  Very little of the vocabulary is appropriate and many English words are used | Nothing is used |
| **Strategies** | All strategies are used to help make the brochure clear  -information is well organized and logical  -use of visuals | Most strategies are used to help make the brochure clear | Some strategies are used to help make the brochure clear | Few strategies are used to help make the brochure clear | Nothing is used |